

Pre-K	7 Apr - 13 Jun	16 Jun - 19 Sept	22 Sept - 12 Dec	7 Jan - 6 Mar
UOI	Who We Are	Sharing the planet	How we express ouselves	How the World Works
Descriptor	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and it's laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment
	Unit Title: Me and My Friends Central Idea: Awareness of self and others help build identity Lines of Inquiry: Who Am I? Same but Different Me and My World	Unit Title: Animal Planet Central Idea: People share the world with other living things Lines of Inquiry: Living Things Around Us Big and Small, Grow and Tall Natures Helper	Unit Title: Creative Expressions Central Idea: Expressing Ourselves Through Creativity Lines of Inquiry: Exploring Creativity Expressing Oneself in DFiffrent Ways	Unit Title: What's the Weather Central Idea: Weather impacts our daily lives Lines of Inquiry: Weather Wonders What We Wear And Do in Different Weather
Key Concepts	Connection Perspective Function	Responsibility Function Connection	Connection Function Responsibilty	Weather Cause and effect Adaptation
Related Concepts	Senses Identity Growth	Community Roles	Environment Systems	Weather Cause and effect Adaptation
Skills	Self-management skills Thinking skills	Communication skills Social skills	Research skills Thinking skills	Research skills Self-management skills
Learner Profile	Knowledgeable Thinker Communicator	Open-minded Reflector	Principled Caring	Inquirer Risk-taker

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K-3	Unit Title: My family Central Idea: Family relationships contribute to shaping our identity Lines of Inquiry: - What makes a family (Form) - Roles and Responsibilities that shape family dynamics (Function) - How families are similar and different across households (Connection)	Unit Title: Our living world Central Idea: All living things depend on our environment. Lines of Inquiry: - Relationship of animals with their habitats (Connection) - The needs of living things and how they interact with their environment (Causation) - Roles and responsibilities towards caring for the Environment (Responsibility)	Unit Title: This is what we feel Central Idea: As humans, we can express and feel different things Lines of Inquiry: - How we explore and understand the world through our five senses (Function) - The connection between colors and emotions (Connection) - Strategies for recognizing and managing positive and negative emotions (Perspective)	Unit Title: Four Seasons Central Idea: Changes in season bring changes in our lives Lines of Inquiry: - The characteristics and patterns of different seasons (Form) - How clothing and materials vary across seasons (Connection) - The impact of seasons on our surroundings (Causation)
Key Concepts	Form Function Connection	Connection Causation Responsibility	Form Connection Change	Form Connection Causation
Related Concepts	Family Roles	Living things Habitat Conservation	Five Senses Emotions	Cycle Environment Adaptation
Skills	Social Skills Communication Skills	Thinking Skills Research Skills	Self-Management Skills Communication Skills	Thinking Skills Self- Managment Skills
Learner Profile	Caring Open-Minded Communicators	Inquirers Thinker Caring	Balanced Caring	Thinkers Reflective

Time-LineK4	7 Apr - 13 Jun	16 Jun - 19 Sep	22 Sept - 12 Dec	7 Jan - 6 Mar
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K-4	Unit Title: Healthy Me Central Idea: Responsible choices help maintain healthy systems. Lines of Inquiry: -How body works - Healthy habits for body and mind - My actions make the community happy	Unit Title: Full of Life Central Idea: Living things grow and change Lines of Inquiry: - Living things have different characteristics -How living things grow -Our responsibility for the well being of living things	Unit Title: The power of imagination Central Idea: People use their imagination to tell stories and express themselves Lines of Inquiry: -How people use their imaginaion to create stories - Fairy tales travels through time and shape our culture and tradiition - Stories can be told in different ways and media	Unit Title: The Weather and us Central Idea: People adapt to the weather in their environment in many ways Lines of Inquiry: - Where weather comes from - People notice changes in weather throughout the years - How people adapt to the weather in different places and seasons
Key Concepts	Function Responsibility Form	Form Change Reflection	Connection Perspective Causation	Function Perspective Change
Related Concepts	Healthy habits My body	Cycle Animal Classification Environment	Stories Imagination Culture	Weather Patterns Adaptation
Skills	Self-management skills Thinking skills	Research skills Thinking skills	Communication skills Research skills	Social skills Research skills
Learner Profile	Knowledgable Principled Thinker	Inquirer Balanced Caring	Open-minded Reflective Communicator	Communicator Risk-taker

Time-Line K5	7 Apr - 13 Jun	16 Jun - 19 Sep	22 Sept - 12 Dec	7 Jan - 6 Mar
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Descriptor	Inquiry into the nature of the self; beliefs and values ; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and it's laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles ; the impact of scientific and technological advances on society and on the environment.
K5	Unit Title: Ourselves and others Central Idea: People can create communities where everyone respects beliefs and values, understands cultural differences Lines of Inquiry: - How people can make a community that people feel a sense of belongings - The importance of understanding similarities and differences in cultures from all over the world - What determines our values and beliefs	Unit Title: Taking actions! Central Idea: People have choices to support sustainability on the earth's resources Lines of Inquiry: - Our respeonsibility for making good choices to save the Earth's resources - Types of actions we can take to make a sustainable community - Cause and effect on our enviroment	Unit Title: Sharing and connecting through story telling Central Idea: Materials and arts can be used to tell stories Lines of Inquiry: - Explore and enjoy different types of stories - The relationships between books and us and how we enjoy story telling - How stories can be interepreted differently and change our perspectives	Unit Title: Go to space! Central Idea: Space invistigation and exploration help us understand our place in the universe. Lines of Inquiry: - Explore how thing work differently in the universe compared to the earth in which we live - Research planets in our solar system - How space exploration has taken place and enriched people's perspectives
Key Concepts	Perspectives Connection Responsibility	Causation Change Responsibility	Form Connection Perspective	Causation Function Perspective
Related Concepts	Values and beliefs Reciprocal Interaction	Cycle Sustannability Conservation	Point of view Conflict Emotions	Solar system Galaxy Atomospher
Skills	Communication Skills Self-management skills	Thinking skills Self-management skills	Creative Thinking skills Communication skills	Critical Thinking skills Research skills
Learner Profile	Caring Communicators Open-minded	Inquirers Reflective Principled	Risk-takers CommunicatorsThinkers	Risk-takers Balanced Knowledgeble