

Pre-K	7 Apr - 13 Jun	16 Jun - 19 Sept	22 Sept - 12 Dec	7 Jan - 6 Mar
UOI	Who We Are	Sharing the planet	How we express ouselves	How the World Works
Descriptor	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and it's laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment
	Unit Title: Me and My Friends  Central Idea: Awareness of self and others help build identity  Lines of Inquiry: Who Am I? Same but Different Me and My World	Unit Title: Animal Planet  Central Idea: People share the world with other living things  Lines of Inquiry: Living Things Around Us Big and Small, Grow and Tall Natures Helper	Unit Title: Creative Expressions  Central Idea: Expressing Ourselves Through Creativity  Lines of Inquiry: Exploring Creativity Expressing Oneself in DFiffrent Ways	Unit Title: What's the Weather  Central Idea: Weather impacts our daily lives  Lines of Inquiry: Weather Wonders What We Wear And Do in Different Weather
Key Concepts	Connection Perspective Function	Responsibility Function Connection	Connection Function Responsibilty	Weather Cause and effect Adaptation
Related Concepts	Senses Identity Growth	Community Roles	Environment Systems	Weather Cause and effect Adaptation
Skills	Self-management skills Thinking skills	Communication skills Social skills	Research skills Thinking skills	Research skills Self-management skills
Learner Profile	Knowledgeable Thinker Communicator	Open-minded Reflector	Principled Caring	Inquirer Risk-taker

Timeline	7 Apr - 13 Jun	16 Jun - 19 Sep	22 Sept - 12 Dec	7 Jan - 6 Mar
	Who We Are	Sharing The planet	How We Express Ourselves	How The World Works
Descriptor	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <b>communities and the relationships within and between them; access to equal opportunities</b> ; peace and conflict resolution	Inquiry into the ways in which we discover and express ideas, <b>feelings, nature, culture, beliefs and values; the ways in which we reflect on</b> , extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <b>natural world and it's laws</b> ; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
K-3	Unit Title: My family  Central Idea: Family relationships contribute to shaping our identity  Lines of Inquiry: - What makes a family (Form) - Roles and Responsibilities that shape family dynamics (Function) - How families are similar and different across households (Connection)	Unit Title: Our living world  Central Idea: All living things depend on our environment.  Lines of Inquiry: - Relationship of animals with their habitats (Connection) - The needs of living things and how they interact with their environment (Causation) - Roles and responsibilities towards caring for the Environment (Responsibility)	Unit Title: This is what we feel  Central Idea: As humans, we can express and feel different things  Lines of Inquiry: - How we explore and understand the world through our five senses (Function) - The connection between colors and emotions (Connection) - Strategies for recognizing and managing positive and negative emotions (Perspective)	Unit Title: Four Seasons  Central Idea: Changes in season bring changes in our lives  Lines of Inquiry: - The characteristics and patterns of different seasons (Form) - How clothing and materials vary across seasons (Connection) - The impact of seasons on our surroundings (Causation)
Key Concepts	Form Function Connection	Connection Causation Responsibility	Form Connection Change	Form Connection Causation
Related Concepts	Family Roles	Living things Habitat Conservation	Five Senses Emotions	Cycle Environment Adaptation
Skills	Social Skills Communication Skills	Thinking Skills Research Skills	Self-Management Skills Communication Skills	Thinking Skills Self- Managment Skills
Learner Profile	Caring Open-Minded Communicators	Inquirers Thinker Caring	Balanced Caring	Thinkers Reflective

Time-LineK4	7 Apr - 13 Jun	16 Jun - 19 Sep	22 Sept - 12 Dec	7 Jan - 6 Mar
	Who We Are	Sharing the Planet	How we express ourselves	How the world works
<b>Descriptor</b>	Inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; <b>what it means to be human</b>	<b>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the <b>natural world and it's laws; the interaction between the natural world (physical and biological) and human societies</b> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.
<b>K-4</b>	Unit Title: Healthy Me Central Idea: Responsible choices help maintain healthy systems.  Lines of Inquiry: -How body works - Healthy habits for body and mind - My actions make the community happy	Unit Title: Full of Life Central Idea: Living things grow and change  Lines of Inquiry: - Living things have different characteristics -How living things grow -Our responsibility for the well being of living things	Unit Title: The power of imagination Central Idea: People use their imagination to tell stories and express themselves  Lines of Inquiry: -How people use their imaginaion to create stories - Fairy tales travels through time and shape our culture and tradiition - Stories can be told in different ways and media	Unit Title: The Weather and us Central Idea: People adapt to the weather in their environment in many ways  Lines of Inquiry: - Where weather comes from - People notice changes in weather throughout the years - How people adapt to the weather in different places and seasons
Key Concepts	Function Responsibility Form	Form Change Reflection	Connection Perspective Causation	Function Perspective Change
Related Concepts	Healthy habits My body	Cycle Animal Classification Environment	Stories Imagination Culture	Weather Patterns Adaptation
Skills	Self-management skills Thinking skills	Research skills Thinking skills	Communication skills Research skills	Social skills Research skills
Learner Profile	Knowledgable Principled Thinker	Inquirer Balanced Caring	Open-minded Reflective Communicator	Communicator Risk-taker

Time-Line K5	7 Apr - 13 Jun	16 Jun - 19 Sep	22 Sept - 12 Dec	7 Jan - 6 Mar
	Who We Are	Sharing the planet	How we expres ourselves	How the world works
Descriptor	Inquiry into the nature of the self; <b>beliefs and values</b> ; personal, physical, mental, social and spiritual health; <b>human relationships including families, friends, communities, and cultures; rights and responsibilities</b> ; what it means to be human	Inquiry into <b>rights and responsibilities in the struggle to share finite resources with other people and other living things</b> ; communities and the relationships within and between them; <b>access to equal opportunities</b> ; peace and conflict resolution	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <b>the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</b>	An inquiry into <b>the natural world and it's laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles</b> ; the impact of scientific and technological advances on society and on the environment.
K5	Unit Title: Ourselves and others  Central Idea: People can create communities where everyone respects beliefs and values, understands cultural differences  Lines of Inquiry: - How people can make a community that people feel a sense of belongings - The importance of understanding similarities and differences in cultures from all over the world - What determines our values and beliefs	Unit Title: Taking actions!  Central Idea: People have choices to support sustainability on the earth's resources Lines of Inquiry: - Our respeonsibility for making good choices to save the Earth's resources - Types of actions we can take to make a sustainable community - Cause and effect on our enviroment	Unit Title: Sharing and connecting through story telling  Central Idea: Materials and arts can be used to tell stories Lines of Inquiry: - Explore and enjoy different types of stories - The relationships between books and us and how we enjoy story telling - How stories can be interepreted differently and change our perspectives	Unit Title: Go to space!  Central Idea: Space invistigation and exploration help us understand our place in the universe.  Lines of Inquiry: - Explore how thing work differently in the universe compared to the earth in which we live - Research planets in our solar system - How space exploration has taken place and enriched people's perspectives
Key Concepts	Perspectives Connection Responsibility	Causation Change Responsibility	Form Connection Perspective	Causation Function Perspective
Related Concepts	Values and beliefs Reciprocal Interaction	Cycle Sustannability Conservation	Point of view Conflict Emotions	Solar system Galaxy Atomospher
Skills	Communication Skills Self-management skills	Thinking skills Self-management skills	Creative Thinking skills Communication skills	Critical Thinking skills Research skills
Learner Profile	Caring Communicators Open-minded	Inquirers Reflective Principled	Risk-takers CommunicatorsThinkers	Risk-takers Balanced Knowledgeble

Timeline G1	7 April - 23 May 2025	26 May - 4 July	7 July - 26 September	29 September - 14 Nov	17 November - 23 January	26 January - 6 March
Transdisciplinary Themes	Who We Are	Sharing the Planet	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; <b>human relationships including families, friends, communities, and cultures</b> ; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
G1	<b>Unit Title: Different Families, Same Love</b>  <b>Central Idea:</b> Each family has its own culture that makes them unique.  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Family Ancestry</li><li>- Beliefs and values of a family</li><li>- Interconnectedness across generations</li></ul>	<b>Unit Title: Life on Earth</b>  Central Idea: People and living things share resources, and our choices affect the balance of the natural world.  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Different types of natural resources and how they are used.</li><li>- The needs of people and other living things.</li></ul>	<b>Unit Title: Connection with Natural resources.</b>  <b>Central Idea:</b> Humans make choices on how they use Earth's natural resources.  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Climate around the World</li><li>- Natural Resouces</li><li>- Water Cycle</li></ul>	<b>Unit Title: Systems</b>  <b>Central Idea:</b> Each element in our society plays an important role in our daily lives.  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Types of Public Services</li><li>- Importance of systems in our daily lives</li><li>- Roles and responsibilities of community members and community helpers</li></ul>	<b>Unit Title: Then and Now</b>  <b>Central Idea:</b> Knowing history deepens our feelings for a place.  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Changes in landscapes with time</li><li>- History of the Japanese society</li><li>- Appreciating local sites; natural and built (Educational Excursion)</li></ul>	<b>Unit Title: Expressing emotions</b>  <b>Central Idea:</b> Creative work is a team effort.  <b>Lines of Inquiry:</b> <ul style="list-style-type: none"><li>- Forms of Art (Dance, Visual art, Music)</li><li>- Elements of Art (Dance: costume, expression, patterns, beat; Music: Visual art:)</li></ul>
Key Concepts	Responsibility Connection Change	Connection Change Responsibility	Causation Function Responsibility	Responsibility Form Function	Change Connection Causation	Form Function
Related Concepts	Family Beliefs and Values Generation	Classification Interdependence Conservation	Cycles Weather Climate	Public Service Interdependence	Landscape History	Audience Presentation Expressions
ATL Skills	Thinking Communication	Thinking Self-management	Research Communication	Thinking Self-management	Research Social	Social Communication
IB Learner Profile	Balanced Thinker	Inquirers Reflective Caring	Thinker Risk-taker	Inquirers Knowledgeable	Caring Principled Risk-taker	Communicator Open-minded

Timeline of G2	7 April - 23 May 2025	26 May - 4 July	7 July - 26 September	29 September - 14 Nov	17 November - 23 January	26 January - 6 March
Transdisciplinary Themes	Who We Are	Sharing the Planet	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
	Inquiry into the nature of the self; beliefs and values; <a href="#">personal, physical, mental, social, and spiritual health</a> ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the <a href="#">struggle to share finite resources with other people and other living things</a> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the natural world and its laws; <a href="#">the interaction between the natural world (physical and biological) and human societies</a> ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the <a href="#">interconnectedness of human-made systems and communities</a> ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; <a href="#">the discoveries, explorations</a> and migrations <a href="#">of humankind</a> ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which <a href="#">we discover and express ideas, feelings, nature, culture</a> , beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
G2	<p><b>Unit Title: Inevitable Growth</b></p> <p><b>Central Idea:</b> Caring for the body can contribute to our general well-being.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Functions of our organs</li> <li>- Ways in which we can aid the well-being of our body</li> </ul>	<p><b>Unit Title: Conserve to Survive</b></p> <p><b>Central Idea:</b> All living things have evolved to their habitat for survival.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Animals adapt to their environment</li> <li>- Impact of waste on animals</li> </ul>	<p><b>Unit Title: Raging Planet</b></p> <p><b>Central Idea:</b> Natural disasters impact the Earth and its communities.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Cause of natural disasters</li> <li>- Community response to natural disasters</li> </ul>	<p><b>Unit Title: Connection with Natural resources</b></p> <p><b>Central Idea:</b> People have needs and wants that are fulfilled by the roles and responsibilities of community members.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- The needs and wants of a community</li> <li>- The roles and responsibilities of community members</li> </ul>	<p><b>Unit Title: Go To Travel</b></p> <p><b>Central Idea:</b> The characteristics of places we explore help us understand people and places.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Different places have different symbols (arts, sports, culture, and traditions)</li> <li>- Key geographical features of countries</li> </ul>	<p><b>Unit Title: Freedom of Expression</b></p> <p><b>Central Idea:</b> We use different forms of expressions to communicate with other people.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>- Expressing yourself through arts</li> <li>- How people express their cultures from around the world</li> </ul>
Key Concepts	Form Causation	Form Change	Function Causation	Responsibility Perspective	Connection Form	Perspective Connection
Related Concepts	Organ System Well being	Adaptation Environment Survival	Movement Impact Consequences	System Relationships Meaning	Discovery Geography Locality	Audience Presentation Expression
ATL Skills	Thinking Research	Thinking Communication	Research Communication	Social Self-management	Thinking Research	Social Self-management
IB Learner Profile	Caring Reflective Balanced	Caring Balanced Thinker	Inquirer Risk-Taker Communicator	Risk-taker Principled Reflective	Knowledgeable Inquirer Caring	Reflective Principled Balanced

Timeline G3	7 April - 23 May 2025	26 May - 4 July	7 July - 26 September	29 September - 14 Nov	17 November - 23 January	26 January - 6 March
Transdisciplinary Themes	<b>Who We Are</b>	<b>Sharing the Planet</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>
	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; <b>rights and responsibilities; what it means to be human.</b>	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; <b>communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</b>	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment.</b>	Inquiry into the interconnectedness of human-made systems and communities; <b>the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</b>	<b>Inquiry into orientation in place and time; personal histories;</b> homes and journeys; the discoveries, explorations and migrations of humankind; <b>the relationship between and the interconnectedness of individuals</b> and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; <b>our appreciation of the aesthetic.</b>
G3	<b>Unit Title:</b> Hello, World! We Are Digital Citizens  <b>Central Idea:</b> Humans have rights and responsibilities in the digital world  <b>Lines of Inquiry:</b> - What it means to be a responsible digital citizen - Digital rights , responsibilities, and the consequences of our actions - The impacts of technology	<b>Unit Title:</b> The Living World  <b>Central Idea:</b> Human settlements and organizations impact systems and resources  <b>Lines of Inquiry:</b> - Factors that influence settlements - Impact and consequences of human settlements - Human settlements interact with natural and human-made systems	<b>Unit Title:</b> Living Together  <b>Central Idea:</b> Organisms depend on cycles to survive.  <b>Lines of Inquiry:</b> - Interdependence and Interactions in ecosystems - Energy flow in an ecosystem - Role of biodiversity in the survival of organisms	<b>Unit Title:</b> Yes, We Can!  <b>Central Idea:</b> Systems need to be in place to maintain the organization in communities.  <b>Lines of Inquiry:</b> - How communites have changed over time - Factors that help communities stay organized - Rules and systems in different communities	<b>Unit Title:</b> Back to the Future  <b>Central Idea:</b> Inventions affect our lives today and will continue to impact our future.  <b>Lines of Inquiry:</b> - The impact of inventions in our daily life - How inventors develop new ideas and build on past discoveries - Solving problems and improving lives through inventions	<b>Unit Title:</b> Stories, Memories, and Histories  <b>Central Idea:</b> Different media can help us appreciate the world around us.  <b>Lines of Inquiry:</b> - How different media helps us shape our understanding of the world. - Exploring presentation strategies to share stories effectively.
Key Concepts	Form Causation Responsibility	Form Causation Function	Connection Function Causation	Change Function Perspective	Form Function Responsibility	Connection Perspective
Related Concepts	Citizenship Rights Technology	Relationships Communities	Ecosystem Biodiversity Conservation	Resource Community Adaptation	Innovation Impact Technology	Expression Media History
ATL Skills	Self-Management Skills Social Skills Research Skills	Thinking skills Communication skills Research skills	Thinking skills Communication skills Self-Management Skills	Social Skills Communication skills Thinking skills	Research Skills Communication Skills Self-Management Skills	Communication Skills Thinking Skills Research Skills
IB Learner Profile	Open-Minded Reflective Communicator	Caring Inquirer Thinkers	Inquirers Thinkers Knowledgeable	Caring Thinkers Risk-Takers	Reflective Communicator Open-Minded	Knowledgeable Communicators Reflective



Timeline G4	7 April - 23 May 2025	26 May - 4 July	7 July - 26 September	29 September - 14 Nov	17 November - 23 January	26 January - 6 March
Transdisciplinary Themes	Who We Are	Sharing the Planet	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
	Inquiry into the nature of the self; beliefs and values; <b>personal, physical</b> , mental, social and spiritual <b>health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</b>	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <b>how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</b>	Inquiry into rights and responsibilities in <b>the struggle to share finite resources with other people and other living things</b> ; communities and the relationships within and between them; <b>access to equal opportunities</b> ; peace and conflict resolution	<b>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making</b> ; economic activities and their impact on humankind and the environment.	<b>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind</b> ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values</b> ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
G4	<b>Central Idea:</b> Making healthy lifestyle choices is important for maintaining physical and mental well-being.  <b>Lines of Inquiry:</b> - Respiration system - Circulation system - Science advancements for respiration and circulation.	<b>Central Idea:</b> Forms of energy, energy transfer, and energy transformation affect the world around us.  <b>Lines of Inquiry:</b> - Forms of energy and their characteristics. - How energy can be transferred and transformed. - Energy use and design.	<b>Central Idea:</b> Energy and fuels are derived from natural resources in various ways. Some of them are more environmentally friendly than others.  <b>Lines of Inquiry:</b> - Renewable and non-renewable resources - The use of renewable and non-renewable resources for energy - The costs and benefits of using natural resources	<b>Central Idea:</b> Government systems have a significant impact on society.  <b>Lines of Inquiry:</b> - The different types of government systems and their structures - The role of citizenship in government systems - The impact of government decisions on society	<b>Central Idea:</b> Exploration has shaped civilizations and influenced the development of cultures throughout history.  <b>Lines of Inquiry:</b> Reasons for exploration and the impact on civilizations  Significant explorers and their contributions to history  Technology and advancements in exploration ( <b>Educational Excursion</b> )	<b>Central Idea:</b> People can create or manipulate messages to target specific audiences  <b>Lines of Inquiry:</b> The purpose and techniques of advertising  The impact of advertising on consumer behavior  The role of media literacy in making informed choices
	Responsibility Causation	Causation Function Connection	Form Connection Responsibility	Function Perspective Responsibility	Causation Change Perspective	Connection Responsibility Reflection
Related concepts	Exercise Patterns Interaction	Impact Transfer Transformation	Cycle Conservation	System Interdependence	Exploration Discovery Innovation	Media Persuasion Expression
ATL Skills	Research skills Communication skills Self-Management skills	Research skills Communication skills collaboration skills	Research skills Critical Thinking skills Reflection skills	Research skills Communication skills Self-Management skills	Research skills Communication skills Self-Management skills	Research skills Communication skills Self-Management skills
IB Learner Profile	Inquirers Balanced Reflective	Inquirers Thinkers Communicators	Thinkers Open-Minded Caring	Inquirers Knowledgeable Principled	Inquirers Knowledgeable Risk-takers	Thinkers Communicators Principled



Timeline G5	7 April - 23 May 2025	26 May - 4 July	7 July - 26 September	29 September - 14 Nov	17 November - 23 January	26 January - 6 March
Transdisciplinary Themes	Who We Are	Sharing the Planet	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
	An inquiry into the nature of the self; beliefs and values; <b>personal, physical, mental, social and spiritual health</b> ; human relationships including families, friends, communities, and cultures; <b>rights and responsibilities</b> ; what it means to be human.	<b>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things</b> ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <b>the impact of scientific and technological advances on society and on the environment</b> .	<b>An inquiry into the interconnectedness of human-made systems and communities</b> ; <b>the structure and function of organizations</b> ; <b>societal decision-making</b> ; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; <b>the discoveries, explorations and migrations of humankind</b> ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express <b>ideas, feelings, nature</b> , culture, beliefs <b>and values</b> ; the ways in which we reflect on, <b>extend and enjoy our creativity</b> ; our appreciation of the aesthetic.
G5	Unit Title: What 'Me' Means  Central Idea: Complex factors affect human growth and development  Lines of Inquiry: - to understand how (and why) our 'selves' change - To understand how our choices impact changes in ourselves (and others) - To understand what rights are and that everyone should have them	Unit Title: Sustainable production and consumption  Central Idea: Earth's resources and economic activities have impacts on sustainability  Lines of Inquiry: - To understand what 'finite' resources are - To discuss how humanity can have positive and negative impacts on the natural environment - To think back on human decisions and how we can improve	Unit Title: The Impact of Development  Central Idea: Scientific and technological development continues to affect society and the natural world (positive and negative impacts)  Lines of Inquiry: - To discuss what 'forces' are and how they impact us - To research and experiment how humans use force and motion to create efficient systems -To understand the impacts of human activity on biodiversity	Unit Title: Community & Resources  Central Idea: The communities that humans form are dependent on their needs and resources that people provide  Lines of Inquiry: - What is economy - How and why do people need economy - Ways barter has changed over time is used today	Unit Title: Migration through Time  Central Idea: Human migration's impact on communities, cultures, and individual identities.  Lines of Inquiry: - To understand the importance of historical patterns of migration - To discuss the push and pull factors of migration (past vs present) - The entitlements/ rights and obligations/ responsibility of migrants and refugees in their new environments	Unit Title: Connecting to Nature  Central Idea: How nature can impact our mindfulness  Lines of Inquiry: - To discuss ways nature helps better ourselves - To practise using nature to help better ourselves - To understand how the nature world has a positive impact on us as individuals and communities
Key Concepts	Change Function Responsibility	Connection Function Causation	Connection Change Responsibility	Form Responsibility Function	Change Responsibility Causation	Form Perspective Connection
Related Concepts	Interdependence well-being	Biodiversity Conservation Consequences	structure Inter-connection	Systems Equity Resources	Migration Diversity Identity citizenship	Culture History Traditions
ATL Skills	Organization Skills Media Literacy Skills	Communication Skills Research Skills	Transfer Skills Collaboration Skills	Thinking Skills Self-management Skills	Informational Literacy Skills Critical Thinking Skills	Affective Skills Transfer Skills
IB Learner Profile	Caring Inquirers Responsible	Thinker Caring Knowledgeable	Causation Form Change	Open-minded Reflective Communicator	Knowledgeable Perspective Function	Form Perspective Reflective

Timeline G6	7 April - 23 May 2025	26 May - 4 July	7 July - 26 September	29 September - 14 Nov	17 November - 23 January	26 January - 6 March
Transdisciplinary Themes	Who We Are	Sharing the Planet	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; <a href="#">human relationships including families, friends, communities, and cultures</a> ; rights and responsibilities; <a href="#">what it means to be human</a> .	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; <a href="#">access to equal opportunities</a> ; <a href="#">peace and conflict resolution</a> .	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; <a href="#">the impact of scientific and technological advances on society and on the environment</a> .	An inquiry into the interconnectedness of humanmade systems and communities; the structure and function of organizations; <a href="#">societal decision making</a> ; <a href="#">economic activities and their impact on humankind and the environment</a> .	An inquiry into orientation in place and time; personal histories; homes and journeys; <a href="#">the discoveries, explorations and migrations of humankind</a> ; <a href="#">the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</a> .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Unit of Inquiry	<u>Unit Title: Connecting with Ourselves and Others</u>  <u>Central Idea: Understanding who we are gives us a better sense of direction</u>  <u>Lines of Inquiry:</u> •Religion's connection to our identity and culture •I am me, past, present, and future •Relationships change our perspectives of ourselves and others	<u>Unit Title: Conserve to Survive</u>  <u>Central Idea: Resources conflicts are resolvable through open communication and dialogue</u>  <u>Lines of Inquiry:</u> •The significant impacts of the world's energy resources •The ways in which we ensure global energy sustainability •Debates as a means of conflict resolution	<u>Unit Title: Freedom of Expression</u>  <u>Central Idea: Media can influence people's perceptions and choices.</u>  <u>Lines of Inquiry:</u> •Different types of media are used for different reasons •Media campaigns influences through persuasion •Using media to express your advocacies	<u>Unit Title: Prosperity with a Purpose: How Our Economic Choices Shape Our World</u>  <u>Central Idea: Economic decision making impacts society and the environment</u>  <u>Lines of Inquiry:</u> •How economic systems work •The lasting impacts of economics on society and the environment	<u>Unit Title: Tracing the Impact of Ideas, Migrations, and Cultures</u>  <u>Central Idea: The migration of people and the exchange of ideas and culture have had significant impacts on societies and the world</u>  <u>Lines of Inquiry:</u> •How migrations of humans throughout history have impacted ecosystems and the distribution of species •Exploring how ideas and technology from ancient civilizations have influenced the development of science and technology today	PYPx
Key Concepts	Form Connection Perspective	Causation Responsibility Form	Form Function Perspective	Function Responsibility Causation	Change* Perspective* Connection*	
Related Concepts	Identity Relationships Culture	Conflict Cooperation Resources Energy	Systems Role Structure	Economy Sustainablility Processes	Migration Civilizations Interactions Habitat	
ATL Skills	Thinking Skills Social Skills Self-Management Skills	Thinking Skills Communication Skills Research Skills	Communication Skills Social Skills Research Skills	Social Skills Thinking Skills Self-Management Skills	Communication skills Social Skills Research skills	
Learner Profiles	Open-Minded Reflective Thinkers	Communicators Knowledgeable Risk-Takers	Risk-Takers Balanced	Thinkers Knowledgeable* Open-Minded*	Communicator Inquirer	Balanced Communicators Reflective Principled