



**PYP Program of Inquiry
(Grade School AY 2023-2024)**

	Who We Are	Sharing the Planet	How the World Works	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
GRADE 1	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures ; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.
	Unit Title: Different Families, Same Love Central Idea: Each family has its own culture that makes them unique. Lines of Inquiry: <ul style="list-style-type: none"> - Family Ancestry - Beliefs and values of a family - Interconnectedness across generations 	Unit Title: Life on Earth Central Idea: All living things are dependent on each other to survive. Lines of Inquiry: <ul style="list-style-type: none"> - Characteristics of Plants and Animals - Plant and Animal adaptation - Roles and responsibilities towards living things 	Unit Title: Connection with Natural resources. Central Idea: Humans make choices on how they use Earth's natural resources. Lines of Inquiry: <ul style="list-style-type: none"> - Water cycle - Climate around the World - Roles and responsibilities towards our environment 	Unit Title: Systems Central Idea: Each element in our society plays an important role in our daily lives. Lines of Inquiry: <ul style="list-style-type: none"> - Types of Public Services - Importance of systems - Roles and responsibilities of community members 	Unit Title: Then and Now Central Idea: Knowing history deepens our feelings for a place. Lines of Inquiry: <ul style="list-style-type: none"> - Changes in landscapes with time - History of the Japanese society - Appreciating local sites; natural and built (Educational Excursion) 	Unit Title: Expressing emotions Central Idea: Creative work is a team effort. Lines of Inquiry: <ul style="list-style-type: none"> - Forms of Art (Dance, Visual art, Music) - Elements of Art (Dance: costume, expression, patterns, beat; Music: Visual art:) - Performance strategies (Heart Global)
Key Concepts	Responsibility Connection	Connection Change	Causation Function Responsibility	Responsibility Form Function	Change Connection Causation	Form Function
Related Concepts	Family Beliefs and Values Generation	Cycle Interdependence Conservation	Cycles Weather Climate	Economy Interdependence	Landscape History	Audience Presentation Expressions
ATL Skills	Thinking Communication	Thinking Self-management	Research Communication	Thinking Self-management	Research Social	Social Communication
IB Learner Profile	Balanced Thinker	Inquirers Reflective Caring	Thinker Risk-taker	Inquirers Knowledgeable	Caring Principled Risk-taker	Communicator Open-minded
Subject Integrated Area	Social Studies Science Art Music Kokugo/Japanese PE	Social Studies Science Kokugo/Japanese Garden	Social Studies Science Music PE	Social Studies Science Garden	Science Kokugo/Japanese	Science Music



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GRADE 2	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things ; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies ; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
	<p>Unit Title: Inevitable Growth</p> <p>Central Idea: Caring for the body can contribute to our general well-being.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Functions of our organs - Our organs health is important for our well-being - Ways in which we can aid the well- being of our body 	<p>Unit Title: Conserve to Survive</p> <p>Central Idea: All living things have evolved to their habitat for survival.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Animals adapt to their environment - Impact of waste on animals - Responsibility to animals that share our environment 	<p>Unit Title: Raging Planet</p> <p>Central Idea: Natural disasters impact the Earth and its communities.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Cause of natural disasters - The effects of natural disasters on people and the Earth's features - Community response to natural disasters 	<p>Unit Title: Connection with Natural resources</p> <p>Central Idea: People have needs and wants that are fulfilled by the roles and responsibilities of community members.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The needs and wants of a community - The roles and responsibilities of community members - The services within a community 	<p>Unit Title: Go To Travel</p> <p>Central Idea: The characteristics of places we explore help us understand people and places.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Different places have different symbols (arts, sports, culture, and traditions) - Key geographical features of countries 	<p>Unit Title: Freedom of Expression</p> <p>Central Idea: We use different forms of expressions to communicate with other people.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Expressing yourself through arts - How people express their cultures from around the world
Key Concepts	Form Causation Perspective	Change Form Responsibility	Function Causation Responsibility	Causation Connection	Connection Form	Perspective Connection
Related Concepts	Moral Meaning Point of view	Adaptation Environment Survival	Movement Impact Consequences	System Relationships Meaning	Discovery Geography Locality	Audience Presentation Expression
ATL Skills	Communication Thinking	Thinking Communication	Research Social	Communication Self-management	Social Research	Social Self-management
IB Learner Profile	Caring Reflective Balanced	Caring Balanced Thinker	Inquirer Risk-Taker Communicator	Risk-taker Principled Reflective	Knowledgeable Inquirer Caring	Reflective Principled Balanced
Subject Integrated Area	Social Studies Science PE	Social Studies Science Art PE Garden Kokugo/Japanese Music	Social Studies Science Art Music	Social Studies Science Music	Social Studies Science Music Art Japanese/Kokugo PE	Social Studies Science Music Art



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GRADE 3	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
	<p>Unit Title: Hello, World! We Are Digital Citizens</p> <p>Central Idea: Humans have rights and responsibilities in the digital world</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Digital citizenship - Digital rights and responsibilities - Impacts of using technology 	<p>Unit Title: The Living World</p> <p>Central Idea: Human settlements and organizations impact systems and resources</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Early human settlements - Impact and consequences of human settlements - Interactions between humans and other living things 	<p>Unit Title: Living Together</p> <p>Central Idea: Organisms depend on cycles to survive.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Earth's natural changes - Cycles and systems (Ecosystems, food chains, and food webs) - Preservation and conservation 	<p>Unit Title: Yes, We Can!</p> <p>Central Idea: Systems need to be in place to maintain the organization in communities.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Communities through time - Factors that lead to organization (habitat, resources, natural disasters) - Functions of members in a community 	<p>Unit Title: Back to the Future</p> <p>Central Idea: Inventions affect our lives today and will continue to impact our future.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Inventors and their inventions - How inventions affect our lives - Innovating for the future 	<p>Unit Title: Stories, Memories, and Histories</p> <p>Central Idea: Different media can help us appreciate the world around us.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Media around us - Exploring and responding to media - Presentation strategies
Key Concepts	Causation Responsibility Perspective	Function Connection Change	Form Connection Change	Change Causation Function	Form Function Responsibility	Form Function Perspective
Related Concepts	Citizenship Rights Technology	Relationships Communities	Ecosystem Biodiversity Conservation	Resource Community Adaptation	Innovation Impact Technology	Expression Media History
ATL Skills	Self-Management Skills Social Skills Research Skills	Thinking skills Communication skills Research skills	Thinking skills Communication skills Self-Management Skills	Social Skills Communication skills Thinking skills	Research Skills Communication Skills Self-Management Skills	Communication Skills Thinking Skills Research Skills
IB Learner Profile	Open-Minded Reflective Communicator	Caring Inquirer Thinkers	Inquirers Thinkers Knowledgeable	Caring Thinkers Risk-Takers	Reflective Communicator Open-Minded	Knowledgeable Communicators Reflective
Subject Integrated Area	Social Studies Science	Social Studies Science Kokugo/Japanese Garden	Science Kokugo/Japanese	Social Studies Science Music Garden PE	Social Studies Science Music Japanese/Kokugo	Social Studies Science



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GRADE 4	Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	Inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution	Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
	<p>Central Idea: Making healthy lifestyle choices is important for maintaining physical and mental well-being.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Respiration system - Circulation system - Science advancements for respiration and circulation. 	<p>Central Idea: Forms of energy, energy transfer, and energy transformation affect the world around us.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Forms of energy and their characteristics. - How energy can be transferred and transformed. - Energy use and design. 	<p>Central Idea: Energy and fuels are derived from natural resources in various ways. Some of them are more environmentally friendly than others.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Renewable and non-renewable resources - The use of renewable and non-renewable resources for energy - The costs and benefits of using natural resources 	<p>Central Idea: Government systems have a significant impact on society.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The different types of government systems and their structures - The role of citizenship in government systems - The impact of government decisions on society 	<p>Central Idea: Exploration has shaped civilizations and influenced the development of cultures throughout history.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Reasons for exploration and the impact on civilizations - Significant explorers and their contributions to history - Technology and advancements in exploration (Educational Excursion) 	<p>Central Idea: People can create or manipulate messages to target specific audiences</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The purpose and techniques of advertising - The impact of advertising on consumer behavior - The role of media literacy in making informed choices(Heart Global)
Key Concepts	Responsibility Causation	Causation Function Connection	Form Connection Responsibility	Function Perspective Responsibility	Causation Change Perspective	Connection Responsibility Reflection
Related Concepts	Exercise Patterns Interaction	Impact Transfer Transformation	Cycle Conservation	System Interdependence	Exploration Discovery Innovation	Media Persuasion Expression
ATL Skills	Research Communication Self Management	Research Data Collection and Analysis Communication and Collaboration	Research Critical Thinking Reflection	Research Communication Self-Management	Research Communication Self-Management	Research Communication Self-Management
IB Learner Profile	Inquiries Balanced Reflective	Inquiries Thinkers Communicators	Thinkers Open-Minded Caring	Inquiries Knowledgeable Principled	Inquiries Knowledgeable Risk-takers	Thinkers Communications Principled
Subject Integrated Area	Social Studies Science Kokugo/Japanese Garden PE Language Arts	Science Kokugo/Japanese Garden Language Arts	Social Studies Science Art Kokugo/Japanese Garden Language Arts	Social Studies Music Kokugo/Japanese Language Arts	Social Studies Science Kokugo/Japanese Garden Language Arts	Social Studies Science Art Music Garden PE Language Arts



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GRADE 5	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health ; human relationships including families, friends, communities, and cultures; rights and responsibilities ; what it means to be human.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities ; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys ; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
	<p>Unit Title: I'm Human</p> <p>Central Idea: Complex factors affect human growth and development</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Structure and functions of systems - Interdependence and interactions of systems 	<p>Unit Title: Sustainable production and consumption</p> <p>Central Idea: Earth's resources and economic activities have impacts on sustainability</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Access to food around the world - Methods of food production and their impact on people and the environment - Sustainable practices in food production and consumption 	<p>Unit Title: Science and life</p> <p>Central Idea: Machines and technology make impacts on our life</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - How do different types of simple machines work - How people use machines and technology to their advantage in daily life 	<p>Unit Title: Community & Resources</p> <p>Central Idea: The communities that humans form are dependent on their needs and resources that people provide</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - What is economy - How and why do people need economy - Ways barter has changed over time is used today 	<p>Unit Title: Man, Natural Environment, and Development</p> <p>Central Idea: Human interaction and settlements are impacted by the physical geography in the Earth</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Physical land features of global locations change over time - Relationship between location and settlement - Physical environment impact on human interaction 	<p>Unit Title: A Whole New World</p> <p>Central Idea: Traditions are shaped by histories and cultures.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - World events, traditions, and celebrations - Causes and consequences of significant events - How the past contributes to our understanding of cultures and traditions
Key Concepts	Connection Function	Connection Function Causation	Causation Change Responsibility	Form Responsibility Function	Change Connection Causation	Form Perspective Connection
Related Concepts	Interdependence Well-being	Biodiversity Conservation Consequences	Evolution Impact Transformation	Systems Equity Resources	Interaction Settlement impact	Culture History Traditions
ATL Skills	Thinking Skills Research Skills	Communication Skills Research Skills	Social Skills Self-management Skills	Thinking Skills Self-management Skills	Social Skills Self-management Skills	Communication Skills Thinking skills
IB Learner Profile	Caring Balanced Principled	Thinker Caring Knowledgeable	Risk Taker Communicator Inquirer	Open-minded Thinker Communicator	Knowledgeable Open-minded Reflective	Communicator Thinker Reflective
Subject Integrated Area	Social Studies Science Kokugo/Japanese Garden PE	Social Studies Science Art Kokugo/Japanese Garden	Social Studies Science Music Garden PE	Social Studies Science	Social Studies Science Kokugo/Japanese	Social Studies Science Art Music



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GRADE 6	An inquiry into the nature of the self; beliefs and values, personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of humanmade systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
	<p>Unit Title: Connecting with Ourselves and Others</p> <p>Central Idea: Understanding who we are gives us a better sense of direction</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - What it means to be human - I am me, past, present, and future - Relationships change our perspectives of ourselves and others 	<p>Unit Title: Conserve to Survive</p> <p>Central Idea: International conflicts develop as a result of finite energy resources</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - The causes and consequences of international conflicts over energy resources - Ensuring energy sustainability and resolving energy-related conflicts 	<p>Unit Title: Freedom of Expression</p> <p>Central Idea: Media can influence people's perceptions and choices.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - Different types of media are used for different reasons (FORM) - Media campaigns influences through persuasion (FUNCTION) - Using media to express your advocacies (PERSPECTIVE) 	<p>Unit Title: Prosperity with a Purpose: How Our Economic Choices Shape Our World</p> <p>Central Idea: Economic decision making impacts society and the environment</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - How economic systems work - The lasting impacts of economics on society and the environment 	<p>Unit Title: Tracing the Impact of Ideas, Migrations, and Cultures</p> <p>Central Idea: The migration of people and the exchange of ideas and culture have had significant impacts on societies and the world</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> - How migrations of humans throughout history have impacted ecosystems and the distribution of species - Exploring how ideas and technology from ancient civilizations have influenced the development of science and technology today - The impact of cultural exchange on scientific discoveries and advancements 	PYPx
Key Concepts	Form Function Perspective	Causation Responsibility	Form** Function** Perspective**	Function* Responsibility* Causation*	Change* Perspective* Connection*	
Related Concepts	Identity Systems Homeostasis Relationships Culture	Interdependence Conflict Cooperation Resources Energy	Advocacy Image Impression Media Literacy	Economy Cycles Processes	Migration Civilizations Interactions Habitat	

ATL Skills	Thinking Skills Social Skills Self-Management Skills	Thinking Skills* Communication Skills Research Skills	Communication Skills* Social Skills* Research Skills*	Social Skills** Thinking Skills** Self-Management Skills*	Communication skills** Social Skills*** Research skills*	
IB Learner Profile	Open-Minded Reflective Thinkers		Risk-Taker Balanced	Thinkers Knowledgeable* Open-Minded*	Communicator Inquirer	
Subject Integrated Area	Social Studies Science Music Kokugo/Japanese PE Action type (Lifestyle Choices)	Social Studies Science Garden Action Type (Advocacy)	Social Studies Science PE Action Type (Social Entrepreneurship)	Social Studies Science Garden Action Type (Social Justice)	Social Studies Science Japanese/Kokugo Action Type Social Entrepreneurship)	Science Music PYPx